

# 1st Grade PACING GUIDE

The concepts in each unit are presented based on a logical, mathematical progression. Each unique unit in sequence builds upon previous units.

<b>First Nine Weeks</b> Aug. 2 - Oct. 4	<b>Second Nine Weeks</b> Oct. 5 - Dec. 15	<b>Third Nine Weeks</b> Jan. 3 - Mar. 7	<b>Fourth Nine Weeks</b> Mar. 8 - May 17		
<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>		
Wk 1: Rituals & Routines Wks 2-8: Unit 1	Wks 9-15: Unit 2 Wks 16-19 Unit 3	Wks 20-27: Unit 4 Wks 28-34: Unit 5 <small>(Unit 5 rolls into 4th 9 wks)</small>	Continue with Unit 5 Wks 35-38: Unit 6		
<u>Unit 1</u> 1.MP 1.NR.1.1, 1.2, & 1.3 1.NR.2.1 (w/in 10) 1.NR.2.5 (w/in 10) 1.MDR.6.3	<u>Unit 2</u> 1.MP 1.NR.2.1 & 2.2 1.NR.2.3 & 2.4 1.NR.2.5 & 2.6 1.NR.2.7 1.MDR.6.1 1.MDR.6.4	<u>Unit 3</u> 1.MP 1.PAR.3.1 & 3.2 1.GSR.4.1 & 4.2 1.GSR.4.3 1.MDR.6.1 1.MDR.6.4	<u>Unit 4</u> 1.MP 1.MDR.6.1 & 6.2 1.MDR.6.3 & 6.4  <u>Unit 5</u> 1.MP 1.NR.1.1 & 1.2 1.NR.1.3 (to 120)	<u>Unit 5 (con't)</u> 1.NR.2.1 & 2.2 1.NR.2.3 & 2.4 1.NR.2.5 & 2.6 1.NR.2.7 1.NR.5.1 1.NR.5.2 & 5.3 1.MDR.6.1 & 6.2 1.MDR.6.3 & 6.4	<u>Unit 6</u> All Standards
Reference to Curriculums		<a href="#">Reveal</a>	<a href="#">Envision</a> - begins on pg 11		

### 1st Grade Unit Themes:

Unit 1: Extending Number Sequence Understanding to Build, Compare and Interpret Numbers Within 120

Unit 2: Building and Explaining the Relationship Between Addition and Subtraction

Unit 3: Sorting, Sifting, Shifting Shapes and Patterns

Unit 4: Exploring Meaningful Measurements

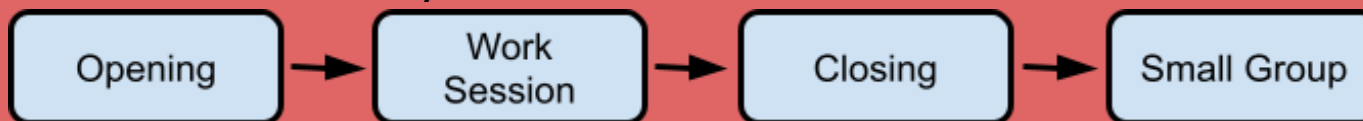
Unit 5: Problem Solving to Answer Real-Life Questions

Unit 6: Culminating Capstone Unit

### Assessments

Formative Assessments should be given for each learning plan as evidence of student success. Unit assessments will be given at the end of each unit.

### Daily Mathematics Instructional Framework



The [Framework for Statistical Reasoning](#), [Mathematical Modeling Framework](#), and the [K-12 Mathematical Practices](#) should be taught throughout the units.

